

## COURSE OUTLINE: VGA102 - DRAWING/ILLUSTRATION

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Approved: Bob Chapman, Chair, Health

Course Code: Title	VGA102: DRAWING/ILLUSTRATION			
Program Number: Name	4008: GAME - ART			
Department:	VIDEO GAME ART			
Semesters/Terms:	20F			
Course Description:	This course is an introductory level drawing and illustration course that requires students to develop drawing skills using traditional media. The course is intended to provide the student with experience and practice in developing the basic understanding of perspective, tonal range and the development of conceptual ideas.			
Total Credits:	3			
Hours/Week:	3			
Total Hours:	45			
Prerequisites:	There are no pre-requisites for this course.			
Corequisites:	There are no co-requisites for this course.			
Substitutes:	ADV101			
This course is a pre-requisite for:	VGA200			
Vocational Learning Outcomes (VLO's) addressed in this course:	4008 - GAME - ART			
	VLO 3 Identify and relate concepts from a range of industry roles, including programing, design and art to support the development of games.			
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 4 Contribute as an individual and a member of a game development team to the effective completion of a game development project.			
	VLO 5 Develop strategies for ongoing personal and professional development to enhance work performance in the games industry.			
	VLO 7 Use game concepts to support the ongoing iteration, creation, design and development of games.			
	VLO 8 Apply game design elements to support the ongoing iteration and creation of unique gaming environments, levels, characters, assets and props.			
Essential Employability Skills (EES) addressed in this course:	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.			
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.			
	EES 4 Apply a systematic approach to solve problems.			
	EES 5 Use a variety of thinking skills to anticipate and solve problems.			
	EES 6 Locate, select, organize, and document information using appropriate technology			

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	and information s	ystems.			
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	EES 8 Show respect for others.	Show respect for the diverse opinions, values, belief systems, and contributions of others.			
		Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.			
	EES 10 Manage the use	Manage the use of time and other resources to complete projects.			
	EES 11 Take responsibili	S 11 Take responsibility for ones own actions, decisions, and consequences.			
Course Evaluation:	Passing Grade: 50%, D				
	A minimum program GPA of for graduation.	f 2.0 or higher where program specific standards exist is required			
Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1			
	Demonstrate the ability to accurately use drawing systems.	* Demonstrate the ability to use principles of one and two point perspective to create accurate drawings.  * Understand the elements that create perspective.  * Demonstrate the ability to produce plan/orthographic views of object and environment concepts.			
	Course Outcome 2	Learning Objectives for Course Outcome 2			
	Demonstrate the ability to accurately draw from observation.	* Practice the ability to draw from observation using the rules of perspective.  * Practice the ability to render observed textures.  * Develop an understanding of proportions within an environment or object.			
	Course Outcome 3	Learning Objectives for Course Outcome 3			
	Demonstrate understandin of light direction and tonal range.	* Develop an understanding of light source and light direction to achieve accurate shape and form of objects and environments. * Demonstrate the ability to use appropriate tonal range using proper highlights, midtones, shadows and cast shadows.			
	Course Outcome 4	Learning Objectives for Course Outcome 4			
	Demonstrate the ability to utilize illustration tools safe and effectively.	* Demonstrate an understanding of the use of media such as graphite, pen and ink, markers and pencil crayons. * Develop safe and proper use of tools such and cutting knifes on appropriate substrates.			

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skills.

in the sketchbook.

with projects.

used to assist with projects.

**Learning Objectives for Course Outcome 5** 

\* Use the sketchbook as an invaluable tool to develop drawing

\* Keep record of thoughts and ideas for concepts, projects, etc.

\* Create a reference library of images ranging from vehicles, buildings, landscape, characters, accessories, etc. that can be

\* Use material and references in a creative manner to assist

**Course Outcome 5** 

Maintain a sketchbook.



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	Demonstrate an ability to present artwork in a professional manner.		Learning Objectives for Course Outcome 6
			* Demonstrate an ability to use appropriate cutting knives and measurement tools on appropriate substrates safely.  * Demonstrate the ability to care for, present, and mount finished illustrative work in a clean, accurate and professional manner according to instruction.
Evaluation Process and Grading System:	Evaluation Type	Evaluation	ion Weight
	Assignments	100%	
Date:	June 23, 2020		
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.		

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